Tuesday April 3, 2012

Flowchart + Notes

8:05-8:30am Morning Work

* Math reinforcer
* Collect HW

8:30-9:00am MM

* Message
* Songs
* “April”
* **Teaching point: Visualizing**

9:00-10:00am WR

* Talking to grow ideas
* **Teaching point: Talk that stems from “Why?” and “How come?” questions helps us grow our ideas.**

*10:05-11:20am Science*

11:25am-12:15pm Math

* Quadrilaterals
* Anchor (properties chart)
* EnVision sheets to pass out
* Quad shape cards
* Extra quads for cutting in half/360 teaching
* **Teaching point: Quadrilaterals can be classified by their angles and pairs of sides**

*12:15-1:05pm Lunch*

1:10-1:30pm IRA

* Finish the Williwaw
* **Teaching point:**

1:30- 2:10pm RW

2:15-2:40pm Word Work

* Sentences packet
* **Teaching point: sentences have parts—building a verb phrase to match a noun phrase**

Talking to Grow Ideas

Connection

* Relate to nonfiction study
* Talk about strategies used by powerful nonfiction readers
* Adding talk/conversation/2-person wondering to the list

Teach

* The story of Paula and Roger
* Pass out the list
* T&T—do we see patterns? Talk about what you see.
* More about the pattern that Paula saw, finish the story
* Relay the convo they had and the theory they developed

Try it

Link

* Readers use conversations to grow ideas through talk

Workshop

* Keep Post-Its/NB notes to prep for a convo

Share

* Watch a convo—what does it look like?